

Witley C of E Infant School PE and Sports Premium Funding Action Plan and Budget Tracking Academic Year 2022/23



Total amount carried over from 2021/22: £4,594 Total 2022/23 Fund: £16,590 Total fund allocated: £21,184 Funds yet to be allocated to areas of spending: £6,595 (31.1% of total allocation)				Date Updated: March 2023
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Approx. 50 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Children to have fresh air and a short burst physical activity after being inactive for a period of time i.e. after carpet time. To develop different routines to include new actions and activities with different toys and equipment. Children understand the benefits of regular physical activities and the fun they can have.	Ensure staff encourage continued active participation for all year groups in our Daily Dash building stamina and a love of running/jogging for late life (10 x 10 mins = 1 hour 40 mins per child per week)	£0	<ul style="list-style-type: none"> Children becoming more active with the confidence to join in with different activities Positive impact on behaviour with children returning more engaged and ready to learn Children's stamina has increased with increased agility Children have fun 	To continue to build on the leadership skills of the children to lead the Daily Dash, giving them greater confidence to explore different routines and extend these activities into morning/afternoon break times
The importance of focused and collaborative play, developing teambuilding skills and the art of compromise and negotiation. Children have the opportunity to explore lots of different resources and experience new activities. Improved behaviour at playtime with the enhancement of purpose in play.	Break (15 mins) and lunchtime play (30 mins) to become more focused on physical and purposeful activities encouraging teamwork and exercise with improved sports/active/role Staff to initiate and support positive play Resources are rotated and out daily and access improved	£0 (cost of improvements to dance/stage area to be further investigated)	<ul style="list-style-type: none"> More positive playtime experience with happier children Children more tolerant and understanding with more group play 	Improvements to the dance/stage area to ensure that it can be used safely throughout the whole year and for additional activities (story area, dance and theatre themed activities)

Children to enjoy indoor physical activities with a range of different gym equipment available to explore. Increased use of the hall facilities	Ensure that the hall is well equipped and maintained with safe and easy access	Inspections + any necessary repairs/ refurbishments £459 + £250	<ul style="list-style-type: none"> Improved regular indoor activity particularly during the winter months when there are restrictions on the use of some of the outdoors areas 	Annual review of equipment to ensure that it supports a broad range of physical activities
Year 1 children to engage weekly in the school's in house Forest Schools programme throughout the year	<p>Forest school leader to plan structured programme with meaningful activities which nurture the instinctive human ability to learn though overcoming a risk, challenge or problem and promoting holistic learning</p> <p>Ensure that appropriate training is in place for Forest school leader and Support staff, together with the appropriate level of first aid provision (Outdoor Learning first aid course)</p> <p>Outdoor areas to be maintained to a high standard to ensure that all activities can be undertaken safely and within managed risks. Ensure that annual safety inspections are carried out</p>	<p>Staffing £7,310 £500 resources</p> <p>Basic training £950</p> <p>Outdoor Learning first aid £300</p> <p>Annual Tree inspections and grounds maintenance (leaf clearance etc.), pest control £750 (part of whole school buy-back costs)</p>	<ul style="list-style-type: none"> Children are given freedom to direct their own learning and try things out Children learn in and from nature Provides an ethos of self-esteem, confidence and independence Opportunity for exploration and to take supported risks 	Continue to develop the Forest schools provision and the rolling programme for all pupils to have the opportunity to engage when they reach Year 1.
All Children to be given the opportunity to compete in the school's annual sports day	Sports Day to include a range of activities and games which ensure that an inclusive fun day can be enjoyed by all pupils	£150 resources	<ul style="list-style-type: none"> Opportunity to try new activities Help develop important team skills, learning to take turns, encourage others and develop empathy Opportunity to share learning and new skills with parents/carers 	Continue and celebrate this whole school event annually

Playground Pals to support active playtimes and embed school values i.e. respect, friendship and joy	Create Playground Pals in Year 2 and help them develop leadership skills to support the younger members of the school	£0	<ul style="list-style-type: none"> Improved sense of responsibility and organisational skills Support from their peers for the younger and less confident children Develop responsibility and respect for equipment Work collaboratively with the adults to ensure a safe playground experience for all pupils 	<p>Playground Pals to be supported and encouraged to initiate play and exercise</p> <p>Timetable regular meetings with Playground Pals for suggestions, feedback and ideas for improvement</p> <p>Annual pupil voice survey to establish impact for all children</p>
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx. 3 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
A Sports Lead to act as a role model to the children and wider school staff and introduce and promote new sports opportunities	<p>To put in place a permanent Sports Lead to fully evaluate the profile of PESSPA at Witley.</p> <p>To communicate and listen to staff and pupils suggestions and feedback to ensure an inclusive and inspiring provision is in place.</p>	£0	<ul style="list-style-type: none"> More opportunity for variety of sports School staff more confident in their delivery of the PE provision and supporting pupils Giving every child the chance to participate, progress and achieve in sports 	To engage with external visitors/coaches to offer additional enrichment events/opportunities
Year 2 children to have the opportunity to broaden their experiences of physical activity with an annual 'Outdoor Learning' experience	Annual trip for Year 2 children to Sayers Croft with a custom made programme of activities for them to enjoy.	£250 + £400 travel costs	<ul style="list-style-type: none"> Building confidence to try new things Teamwork – working together to build stronger relationships A pathway to out of school clubs and activities More confident staff to support pupils 	Yearly event Popular and evidenced through feedback from children

			<ul style="list-style-type: none"> Give every child the chance to participate, progress and achieve in sports 	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx . 3 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Pupils to progress a range of skills and knowledge taught through a structured PE programme.	Purchase Get Set 4 PE Scheme. Inspiring lesson content written by teachers to support school staff in the planning and delivery of a rich and varied PE curriculum	£560 (3 yearly subscription)	<ul style="list-style-type: none"> More confident staff to support pupils Embedded sports skills through regular PE sessions Improved structure giving children a motivating and memorable journey through their outdoor learning and PE lessons Increased understanding of different activities, vocabulary and understanding of healthy lifestyles 	Develop Get Set 4 PE scheme for a structured progression and assessment through our 3 year groups Renew subscription 3 yearly

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approx. 3 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Experience of sports not currently offered by staff within the school	Use of outside agencies to provide Dance sessions (Boogie Pumps Dance, Pitch Pals etc) Experience competitive sport with a local external club – Elstead Tennis	£650	<ul style="list-style-type: none"> Opportunity to try and experience a new activity that they may not have tried before Changing children's mindset to 'have a go' Expand the children's horizons 	Develop dance within the PE curriculum

	Club		and experiences of sport to help them find something that they are destined to love and hopefully continue into their adult lives	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 10 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Children to attend multi-sports activities across the local group of schools with the opportunities to take place in competitive sports	Collaboration with the Godalming Learning Partnership for external sports activities held at local secondary schools	£1660 membership + £400 travel costs	<ul style="list-style-type: none"> • Learning to work with children they haven't met before • Improved social skills • Learning to have respect for coach, umpires and teammates • Practicing the discipline of training and seeing results which can be carried across into having discipline to study hard • Opportunities to build new friendships and interact positively with others • Promoting spirit of healthy competition 	Continue annual participation