

Witley C of E Infant School

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/carers about what to expect from remote education when our school is unable to provide education in the school building on grounds of health and safety or a situation that prevents the safe opening of the school.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Where possible our school will provide hard copies of learning in the form of learning sheets and signposting to learning via Google Classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS	2 – 3 hours
KS1	4 – 5 hours

Accessing remote education

How will my child access any online remote education you are providing?

Remote learning will be provided via Google Classroom.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- The school will lend Chromebooks/devices to pupils who may not have suitable online access at home. Please contact the school office for further information.
- Parents can access printed materials if they do not have online access. Please contact your Class Teacher in this instance. Pupils can submit completed work via the post box at school. Assessment and feedback will be delivered home.

Please contact the school office if you have any queries regarding any of the above.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Google Classroom
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Our expectation is that all pupils will engage with remote education.
- We expect all parent/carers will support us in this by setting routines to support the delivery of our remote education.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check pupils' engagement with remote education every other day.
- A phone call will be made if 48 hours has lapsed without any explanation from a parent/carer regarding non-engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess and offer feedback on pupils' work a minimum of twice a week.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Our SENCo will contact families to discuss remote education for pupils with SEND.