

Witley C of E Infant School Sports Premium Funding 2020 - 21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>The sustainability for our Forest School programme during Summer Term for our children during their phased return to school.</p> <p>Every child participates in our continued Daily Dash embedded across school.</p> <p>Increased ball games and resources available at lunchtimes for LSA led activities.</p> <p>Competing in GLP combined sports activities at local secondary schools i.e. football tournaments and multi-skills.</p> <p>From March all learning moved to Google classroom. Key worker children attended a local school during this time.</p> <p>From June 2020 onwards our planned external sports provision was put on hold.</p> <p>Boogie Pumps weekly for Year 1</p>	<p>Develop the role of a school sports lead to shape a clear vision for PE and Sports delivery at Witley.</p> <p>Further opportunities for after school sports for children identified for additional physical support</p> <p>The GLP (Godalming Learning Partnership) of which we are a member along with several schools is planning for a collaborative training approach for 2021/22.</p> <p>As Forest School and outdoor learning is embedded at Witley we will investigate offering other schools our knowledge and expertise to support schools who are looking at developing their outdoor area provision as part of their PESSPA.</p> <p>To broaden our range of sports activities on offer.</p> <p>To support staff CPD in sports skills and knowledge.</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Delete as applicable

If YES you **must** complete the following section

If NO, the following section is **not** applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2019 to July 2020		Total fund carried over: £1,573	Date Updated: 22/1/21	
What Key indicator(s) are you going to focus on?				Total Carry Over Funding: £1,573
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated: £1573	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focusing this academic year?:
Children participate in physical activity and can explain the physical and well being benefits.	Increasing children's physical activity following lockdown.		New sports taught to pupils such as dodgeball.	Keeping children active long term and CPD for Teachers as they learn new sports

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,850	Date Updated:22/1/21	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Adopting an active mile initiative	The Daily Dash gets the children outside and running every morning.	£0	Teachers have reported a difference in the children's ability to then sit down and learn after exercise.	Continue with the daily dash and look at possibilities to improve the course to cater for differing needs.
Encouraging active play during break times and lunchtimes	Increase range of games and space available to play during break time	£1,644 Additional TA's for 45 mins per day	Children have loved exploring new activities and softball tennis was a particular hit this year raising the profile of different sports.	We now have a decent amount of break time sporting activities, which we now need to maintain and rotate to keep the children interested.
Encourage children to travel to school by walking, scooting or cycling where possible.	Reminding parents to try not to drive in where possible. Golden Boot Week.	£0	A visible improvement in number of children walking, cycling and scooting to school.	Keep encouraging parents to avoid car use where possible through newsletters.
Create Playground Pals. Year 2 to develop sports skills to support younger members of the school	Develop the opportunity to Year 2 pupils to train to become Games Leaders in school during breaks.	£0	Postponed until end of COVID-19 bubbles.	Action once classes are allowed to play together.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School provision and Outdoor Learning opportunities	Getting the children outside and more active. Both Forest School and Outdoor Learning encourage the children to become more independent, develop leadership skills and improve upon fine motor skills.	£11,532	The children have enjoyed spending more time outside. They are now much happier spending time outside, no matter what the weather and are visibly less tired than when they first started.	Increase Outdoor Learning time next year to enable the children to be active and outside, where it is considered to be safest under the current COVID-19 guidelines. Review and audit the outdoor learning areas we have and what they can provide in terms of whole school improvement.
Annual Sports Event	Create Witley mini marathon (possibly a sponsored event).	£50		Look into making marathon an annual event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the staff knowledge and skills of different sporting activities through training.	Book workshop days for staff to help inspire children to enjoy new activities SportsCool CPD for KS1 staff during summer 2021	£1,000	Skills, knowledge and understanding of pupils have increased significantly. More children 'opting' for after school sports clubs	Establish the role of PE Lead at Witley to champion sports activities with pupils and increase staff confidence, knowledge and skills.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Outside Agencies to provide experience of sports not currently offered by staff within the school.	Karate Dance – Boogie Pumps Tennis – local tennis club coach Free after school club delivered by SportsCool for year 1 and 2	£210 £650 £0	This has helped to get the children excited about PE. Facilitating sports clubs run after school by trained staff encourages individuals to take up competitive sport. Increased participation 20 out of 26 Year 2 children attend after school sports club.	Investigate further sports activities that the children do not currently have access to. Investigate local sports provision and promote/signpost through newsletters to parents.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve the children in inter-school activities to improve confidence and enjoyment of competitive physical activities	Participate at Multi skills festivals at Rodborough School. Costs include Coaches and School Sports Co-ordinator	£2,416	At present Covid has had an impact on the delivery of inter-school activities.	Signposting through newsletters to local competitive groups like football and cricket, encouraging 'lifelong physical activity' for health and well being.

Signed off by	
Head Teacher:	HS
Date:	21/7/21
Subject Leader:	CB
Date:	21/7/21
Governor:	CS
Date:	21/7/21