

Witley C of E Infant School PE and Sports Premium Funding Action Plan and Budget Tracking Academic Year 2021/22



Total amount carried over from 2020/21: £4,000 Total 2021/22 Fund: £16,543 Total fund allocated: £20,543				Date Updated: May 2022
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				Approx. 2 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Active participation of all year groups in our Daily Dash to build stamina and a love of running/jogging for late life. (10 x 10 mins = 1 hour 40 mins per child per week)	Ensure staff encourage all children have fresh air and a short burst physical activity after being inactive for a period of time i.e. after carpet time.	£0	Stamina, children have developed stamina and have started to include more exercise into their routine. Children return ready to learn for a carpet session	Develop daily dash with different routines i.e. star jumps after 2 laps. Next step: develop leadership skills for children to lead the Daily Dash
Break (15 mins) and lunchtime play (30 mins) to become more focused on physical and purposeful activities encouraging teamwork and exercise with improved sports/active/role play/drama/dance resources. (Result of School Council –pupil voice request Jan 2022).	Ensure all staff understand the importance of focused and collaborative play and encourage teambuilding skills, compromise and negotiation. Improved storage for scooters/trikes and bikes for easier access	£0 Additional TA lunchtime £0 Sports/active resources	Improved access to scooters/trike and bikes has ensured these resources are out daily and a rota has been established allocating younger children more time than other classes to build core strength.	Audit lunchtime staff skills to initiate and support positive play. Upskilling staff. Further drama/dance resources needed for open theatre area. Repair work to be completed to stag area.
Increase use of Hall for indoor physical activity	Ensure hall is equipped for indoor physical activities and gym equipment maintained	£439.41	Improved regular indoor physical activity during winter months when outdoor area is out of use.	Review existing equipment to ensure broad physical activity. Next step: Storage area to be improved for easier access.

Create Playground Pals in Year 2 to develop sports leadership skills to support younger members of the school (carried over from Covid year).	Train Playground Pals to support active playtimes and embed school values i.e. respect, friendship and joy.	£0	Eldest pupils developed sense of responsibility and organisational skills for later life.	Playground Pals to develop their role as leaders and initiate play and physical exercise. Timetable regular meetings with Playground Pals for feedback and improvement. Pupil voice survey to see establish impact.
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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				Approx. 9 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Sports Lead to fully evaluate the PESSPA provision at Witley Infant School	Our School is currently reviewing the wider curriculum with a permanent Sports Lead in place by September 2022.	£0		
Collaborate with Godalming Learning Partnership for external sports activities	Reinstate multi-sports activities across the group of schools to take part in competitive sports.	£1660		
Experience broader physical activity to develop confidence and skills	Year 2 annual 'Outdoor Learning' experience i.e. orienteering at Sayers Croft in near Cranleigh	£250	Developed new skills and understanding of physical activities/careers	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				Approx . 19 %
Intent	Implementation		Impact	Sustainability
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Pupils to progress thought skills and knowledge taught through a structured PE programme.	Skilled external PE sports staff teaching to support teachers in their delivery of PE. SportsCool Sports (Also see Key indicator 2)	£880	Increased understanding of different disciplines, vocabulary and understanding of healthy lifestyles	Develop Get Set 4 PE scheme to develop progression through our 3 year groups
Purchase Get Set 4 PE Scheme to ensure consistency, coverage and sustainability.	Embedded sports skills through regular PE sessions building on key skills through Get Set 4 PE Scheme	£2950		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				Approx. 2 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Use outside agencies to provide experience of sports not currently offered by staff within the school.	Dance sessions through Boogie Pumps – trained dance teachers	£432	Dance skills and experience of an activity that they may not have tried. Changing children's mindset to 'have a go'.	Develop dance within the PE Curriculum (PE Lead)
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Approx. 0 %
Intent	Implementation		Impact	
What do we want the pupils to know, be able to do, learn and consolidate through practice:	Actions to linked to our intentions:	Funding allocated:	What do pupils now know and do? What has changed?	What next?
Experience competitive Sport with a local external club – Elstead Tennis Club	Organised for Summer 2022	£0		