



School Performance Data 2018 -2022

End of Key Stage One (Year 2) - reading, writing, maths and science results.

		Note: Schools are not required to publish their assessment results from 2019/20 academic year onwards as these have not been published as performance measures due to the pandemic.									
		2018		2019		2020		2021		2022 (Externally moderated by LA)	
		Expected +	Greater Depth	Expected +	Greater Depth	Expected +	Greater Depth	Expected +	Greater Depth	Expected +	Greater Depth
Reading	School	83%	27%	96%	25%	n/a	n/a	81%	23%	90%	0%
	National	75%	26%	75%	25%	71%	21%	71%	21%	67%	18%
Writing	School	83%	20%	83%	21%	n/a	n/a	81%	8%	66%	0%
	National	70%	16%	69%	15%	66%	13%	66%	14%	58%	8%
Maths	School	83%	20%	100%	21%	n/a	n/a	81%	8%	83%	0%
	National	76%	22%	76%	22%	72%	19%	72%	19%	68%	15%
Science	School	n/a				n/a				86%	n/a
	National	n/a				n/a				77%	n/a

Year 1 and Year 2 (resits) Phonics Screening Test

Percentage achieving the expected standard in phonics is usually measured in June of Year 1, however the Covid pandemic delayed some screening. A child who reaches the pass threshold is likely to continue to make good progress in reading.

	2018	2019	2020	2021	2022
School	87%	85%	n/a	73.3% (Year 2 aut)	Year 1 – 86%
					Year 2 – 97%
National average	83%	82%	n/a	n/a	75%

Year R Good Level of Development (GLD)

This is measured at the end of the first year of school and indicates a child is on track to achieve well, both socially and academically, reaching age related expectations in all of the prime areas of learning and literacy and maths.

	2018	2019	2020	2021	2022
School	83%	80%	n/a	73%	59%
National average	72%	72%	n/a	n/a	65.2%