

Witley C of E Infant School



English Intent, Implementation and Impact

Promoting high standards of language and literacy by equipping pupils with a strong command of the spoken and written word, and to develop their love of literature through widespread reading for enjoyment.

Reviewed Nov 2023

Unfolding of your words gives light. Psalm 119:130

no copyright
infringement
is intended

Every child an author





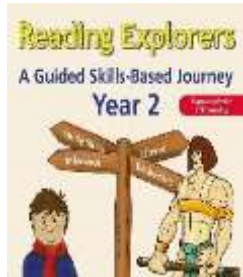
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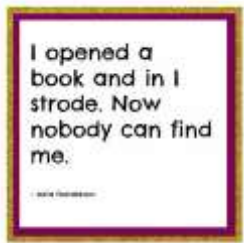
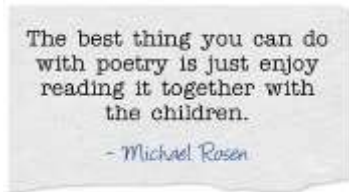

At Witley C of E Infant School our intent is to enable all of our young learners to read fluently and with good understanding. Our children will develop the love of reading for both pleasure and information. Every child will acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language. Our aim is to inspire children to appreciate our rich and varied literary heritage.

Our children will enjoy learning to write clearly, accurately and coherently, adapting their language and style in a range of contexts, purposes and audiences.

Children will use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas. Our learners will be competent in the art of speaking and listening, acting, performing, making formal presentations, demonstrating to others and participating in debate.

We want to encourage a home school partnership which enables parents and carers to support their children to develop both word reading and comprehension skills through parent/carers workshops, appropriate home learning and effective communication.

	IMPLEMENTATION			
	Phonics	Reading for pleasure	Writing at Witley	Handwriting
IMPLEMENTATION	<p>Little Wandle Our reading journey begins in EYFS with Little Wandle phonics scheme and is taught every day.</p>  <p>All year groups have additional group reading sessions to apply and embed their phonological knowledge, through separate decoding, prosody and comprehension sessions.</p>	<p>Daily 'Otter' Time 'Our time to enjoy reading' is when all our children read. The children are encouraged to read fiction, non-fiction and poetry during this time.</p> <p>Children have unlimited access to Sharing Books that they can take home to share with their families and friends.</p>	<p>Talk For Writing and CLPE We use a variety of writing schemes to support our writing curriculum from EYFS through to Year 2. Reading and writing are closely linked with all year groups accessing quality engaging texts.</p> 	 <p>Our bespoke Witley handwriting scheme implements sky, grass and ground letter formation allowing children to clearly visualise where letters should be placed encouraging correct letter formation, sizing and placement.</p>
	High quality texts	Spoken Language	Spelling punctuation and grammar	Rainbow Readers
IMPLEMENTATION	<p>Reading is at the heart of our learning at Witley School. Our high quality texts are selected through our broad curriculum themes based on the interests of our children and the context of our community.</p> <p>We have created our Book Spine with the children which includes 100 high quality books to read while at Witley.</p> <p>Pupils discuss and review our Book Spine books during our Book Club sessions in class.</p>	<p>Spoken language weaves itself through all of our learning. Based on respect, all children are given time to express themselves through discussion, talk partners, presentations, debate, drama, acting and opinions. Pupils also perform in events like our World Poetry Slam.</p> <p>Speaking and listening is embedded in our learning to promote the effectiveness of children's communication.</p>	<p>Children are taught spelling, punctuation and grammar implicitly through the English and phonics curriculum.</p> <p>Year 2 children are taught spelling through the No Nonsense spelling scheme.</p> 	<p>Once the children have completed the Little Wandle Letters and Sounds decodable books and our stretch and challenge books (Year 2), their reading is extended through the higher level books (purple to lime) to become Rainbow Readers. This is supported using the Reading Explorers programme.</p> 

	Enriching our English curriculum			
	Wider Curriculum	Library / Witley Book Spine	Wider Community	Book Corners
IMPLEMENTATION	<p>Wider curriculum learning promotes the same expectations as outlined within our English intent resulting in children leaving Witley with a rich and broad knowledge base. Children can read and write effectively, understanding and applying what they have learnt independently across the curriculum making connections across all subjects.</p> 	<p>Our library at Witley has a variety of high quality non-fiction and fiction books which is located at the heart of our school.</p> <p>Our Year 2 'Library Ambassadors' care for our library to instil a love of books, reading and knowledge.</p> <p>All children select a book from our library and our Book Spine once a week. The impact is that all of our children are exposed to the very best of children's classic and modern literature from around the globe.</p>	<p>Our regular volunteers hear children read weekly, which means we can effectively narrow the reading gap, so all children have the opportunity to read with adults.</p>  <p>Pets as Therapy visit weekly. Based in the library our reading dog listens to all children read, particularly our reluctant readers to encourage confidence and a love of reading.</p>	<p>Class book corners of high quality enriching texts to support themes and extend reading can be found in every classroom extending the range and encouraging curiosity.</p> 
IMPLEMENTATION	<p>World Book Day is our whole school celebration of books and authors. Children have the opportunity to dress-up, talk and write about a character from their favourite book.</p> 	<p>The external visiting theatre group; Pied Piper Theatre Group, visits every year to perform for all children, allowing every child to experience live theatre.</p> <p>Virtual author talks take place across the school during the year, from authors such as Michael Rosen and Sarah Roberts.</p> <p>Our Open the Book team from All Saints' Church visit the school to perform Bible stories where children from all year groups join the cast!</p>	<p>Poetry Slam is a celebration of classic and modern poetry from around the world. Children have the opportunity to recite and perform a poem of their choice in front of an audience of children and adults.</p> 	 <p>During the summer we hold whole school shared reading time for children to read stories together. Reading buddies are carefully selected taking into account the needs of individual children. Reading buddies aims to encourage both confidence and enjoyment of books.</p>

IMPACT	What success looks like for our English learners at Witley			
	Outcomes	Skills	Knowledge	Understanding
	<p>Children will have achieved the end of year expectations for their year group (EXS).</p> <p>Some children will have progressed further and achieved greater depth (GDS). We recognise that not every child will reach the expected standard but the children who have gaps in their knowledge will have received appropriate support and intervention to help them reach their full potential, providing them with the best opportunity to make further progress moving forwards.</p>	<p>The successful impact of our English curriculum is evidenced with our pupils love and passion for reading and writing. Children can confidently make links between texts and the different themes and genres across the curriculum.</p> <p>Children understand how to decode words for reading, prosody for expression and comprehension for understanding. Children know the methods and strategies for successful spelling, grammar and letter formation in their writing.</p>	<p>Children absorb their knowledge from across the curriculum and apply it successfully in their independent learning. Through reading and writing they have gained the knowledge to be successful learners opening the doorway to a lifelong thirst for knowledge.</p> <p>Our children are ready and fully equipped for their journey into KS2.</p>	<p>Children know the importance of reading and writing to embed their understanding of familiar and unfamiliar knowledge. Children are able to express themselves clearly using their English skills and knowledge of reading, writing and the spoken word.</p> <p>Across the school children have developed their understanding of what success looks like and how they as an individual can flourish independently and uniquely fulfilling their potential as readers and authors.</p>
<i>Learn, love and flourish together</i>				