Witley C of E Voluntary Controlled Infant School

Learn, love and flourish together

School Improvement Plan 2023- 2024

Headteacher: Mrs Helen Szczepanski Chair of Governors: Sue Edwards

Vision Statement

Learning is at the heart of our school life, enabling all to flourish together with God's love. In everything we do, our aim is to "encourage and help each other" (1 Thessalonians 5.11).

Our values: friendship respect joy resilience trust confidence

2022-23 Overview

Last academic year our school's key priorities focused on the drive to improve teaching and learning across the whole school with the development of our new curriculum, embedding quality first inclusive teaching to support and challenge pupils.

In addition, we continued to prioritise leadership and management across the school, further develop the school's Christian distinctiveness and promote wellbeing, mental health, tolerance, keeping safe and developing resilience.

Focus Area	Key Priority	2023 -24 Improvements
Quality of Education	KP1	Embed the new reviewed curriculum ensuring it provides broad, balanced, sequenced and cohesive learning linked to outdoor learning, diversity, school values and spiritual, moral, social and cultural experiences.
Quality of Education	KP2	Develop high quality adaptive teaching and learning across the school ensuring opportunity for all.
Behaviour and Attitudes	KP3	Develop our 'ready to learn' attitude through our new behaviour policy supporting emotional wellbeing, self-regulation, mental health, independence, self-motivation, tolerance, keeping safe and developing resilience.
Personal Development	KP4	Develop and evidence the school's distinctive Christian vision, strengthening collective worship and embedding our school values.
Focus Area	Continued Priority	2023 -24 Improvements
Leadership and Management	CP5	Strengthen the capacity of all leaders across the school, including the governing body.
EYFS	CP6	Develop the provision and learning environment of the EYFS, strengthening the progress of children's love of reading and writing.