



EYFS

Self-Image and Identity

Online Reputation

Online Bullying

Managing Online Information

Health, well-being and lifestyle

Privacy and Security

Y1

I am learning when to tell an adult I trust if people online make me worried.

I can tell you that information can stay online and describe what information should not be put online.

I can describe what 'good behaviour' online looks like.

I explore how to use the internet to find things out and I can tell you who to go to if I find something that makes me feel worried.

I can explain rules to keep me safe both at home and away from home.

I can explain why I should ask a trusted adult before I share information about myself online. I learn about the important of passwords.

Y2

I am learning that people online might be different to who they are real-life and can tell you how I can get help if I need it.

I can explain to you that information can stay online for a long time and tell you who I would talk to if I posted by mistake.

I can give examples of unkind online behaviour and tell you how I could get help.

I use keywords to search for information, navigate a simple webpage and explain that some information online might not be true.

I can explain how rules and guides can help me to stay safe at home and when I am using technology away from home.

I can explain why other people's work belongs to them.

I learn to recognise that I can say 'no' if someone asks me to feel sad, embarrassed or upset. I can explain how this could be real or online.

I explore ways that information can be put on to the internet.

I can tell you ways that people might be unkind online and how this might make others feel.

I can tell you how to find information on the internet.

I learn rules that can keep me safe when using technology.

I can give examples of personal information and describe the people I trust to share this with.