

Witley C of E Infant School Sports Premium Funding 2019 - 2020

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
To create sustainability for our Forest School programme, we trained our staff as both Level 2 and 3 Forest Leaders. This was to reduce the cost of using an external Forest School Leader and we were lucky in that our new Forest School Leader was working part time and happy was happy to increase her hours to take over this role.	To get the children outside more in all classes, we would now like to train the teachers who missed out on the training to become Outdoor Learning Leaders and get our children outside more.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated: £16,790	Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	12%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Adopting an active mile initiative	The Daily Dash gets the children outside and running every morning.	£0	Teachers have reported a difference in the children's ability to then sit down and learn after exercise.	Continue with the daily dash and look at possibilities to improve the course.
Encouraging active play during break times and lunchtimes	Increase range of games and space available to play during break time	£30 Swingball replacement £1,612 Additional TA's for 45 mins per day	Children have loved exploring new activities and softball tennis was a particular hit this year.	We now have a decent amount of break time sporting activities, which we now need to maintain and rotate to keep the children interested.
Monitor After School Club Participation	Pay for the disadvantaged children to attend clubs	£366	The children are becoming more active and improving their skills	Continue to encourage the use of after school clubs and monitor the popularity of those offered.
Encourage children to travel to school by walking, scooting or cycling where possible.	Reminding parents to try not to drive in where possible. Golden Boot Week.	£0	A visible improvement in number of children walking, cycling and scooting to school.	Keep encouraging parents to avoid car use where possible.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	64%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Forest School and Outdoor Learning	Getting the children outside and more active. Both Forest School and Outdoor Learning encourage the children to become more independent, develop leadership skills and improve upon fine motor skills.	£10,821	The children have enjoyed spending more time outside. They are now much happier spending time outside, no matter what the weather and are visibly less tired than when they first started.	Increase Outdoor Learning time next year to enable the children to be active and outside, where it is considered to be safest under the current COVID-19 guidelines.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	7%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase the staff knowledge and skills of different sporting activities through training.	Book workshop days for staff to help inspire children to enjoy new activities		POSTPONED to 2020/21 – due to COVID-19 (£500)	Book for 2021/22
Outdoor Learning	Train the teachers who have not trained as a Forest School Leader as Outdoor Learning Leaders.	£720	The teachers have started to use their knowledge and are now getting the children outside much more.	Continue to learn new ideas for getting the children outside.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	6%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Use Outside Agencies to provide experience of sports not currently offered by staff within the school.	Karate Dance Tennis	£210 £220 £0	This has helped to get the children excited about PE. PART POSTPONED to 2020/21 – due to COVID-19 (£648)	Look for more activities that the children do not currently have access to. Book for 2021/22

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	10%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Involve the children in inter-school activities to improve confidence and enjoyment of competitive physical activities	Participate at Multi skills festivals at Rodborough School. Costs include Coaches and School Sports Co-ordinator	£1,662	POSTPONED to 2020/21 – due to COVID-19	Book for 2021/22

Signed off by	
Head Teacher:	NP
Date:	27/7/20
Subject Leader:	CB
Date:	27/7/20
Governor:	CS
Date:	29/7/20